

## Agenda

- Informational Essay Requirements
- Draft Essay Using 3.13 Articles

## Attendance Question

What mythical creature would you like to be if you could choose?

## Due Dates

Essay- Wednesday  
3.13 TDQs- Wednesday  
Bell Work- Friday

## Materials

**Bell Work**

**Pencil**

**Textbook**

## Objectives

9-10.W.TTP.2 Write informative/explanatory texts to analyze and convey complex ideas, concepts, and information clearly and accurately through the effective selection and organization of content



# Bell Work

Read the excerpt from "The 'Not Everyone Should Go to College' Argument is Classist and Wrong."

It's more than plausible that some of those well-off students could be happy and successful with a certificate in carpentry instead of a bachelor's in business. Yet the calls to tell the truth about the value of a college degree nearly always stop short of saying where—if too many people really do go to college—that truth-telling is sorely needed.

**1. The author's argument is that people make incorrect assumptions about higher education. Which choice best explains why this final paragraph is an effective conclusion?**

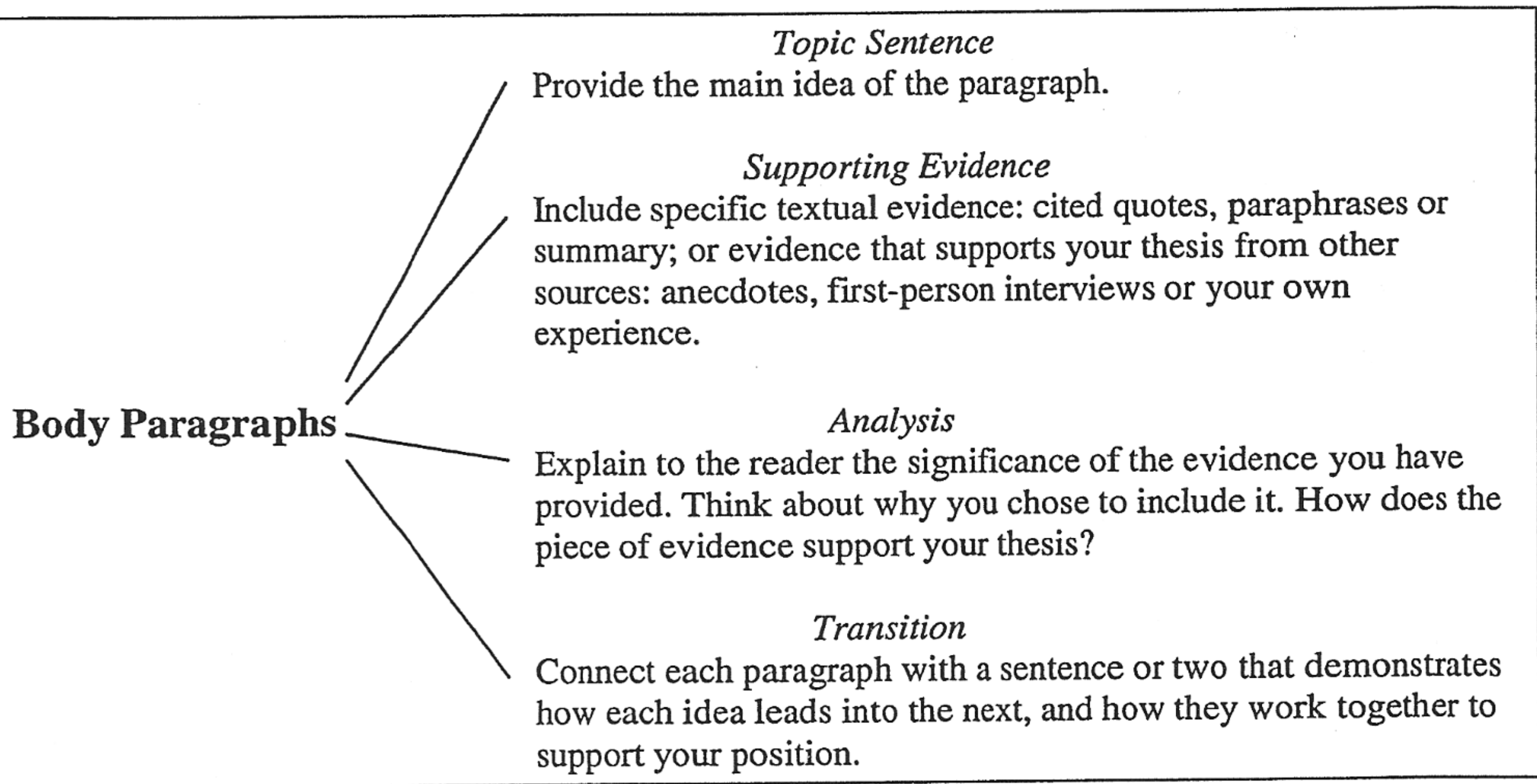
- A It notes that upper class people can be happy at any occupation they choose.
- B It inspires people to consider fields such as carpentry rather than a degree in business.
- C It encourages honest conversations about what sort of education people need.
- D It asks whether too many people pursue an education in college.

# Informational Essay

## Introduction

- Hook
- Background & context
- Thesis

# Informational Essay





# Informational Essay

## Conclusion

- Summarize the question or thesis
- Discuss the significance of the topic
- Reveal unanswered questions
- Call-to-action (if applicable)



## Agenda

- Type Informational Essay

## Attendance Question

Do you sleep with a fan on, or with 20 blankets?

## Due Dates

Essay- Wednesday  
3.13 TDQs- Wednesday  
Essay Outline -  
Wednesday  
Bell Work- Friday

## Materials

Bell Work

Textbook

Laptop

## Objectives

9-10.W.TTP.2 Write informative/explanatory texts to analyze and convey complex ideas, concepts, and information clearly and accurately through the effective selection and organization of content



# **Bell Work**

**What is a central theme?**

**¿Qué es un tema central?**



- **The main idea or lesson in a literary work. A unifying element of the text.**
- **La idea principal o lección de una obra literaria. Un elemento unificador del texto.**



# Informational Essay

- Use your outline to help you type your essay.
- Raise your hand if you have any questions.
- Use the articles in 3.13 for your evidence.
- **Prompt:** In an essay, explain the author's point of view on attaining a college education.

Remember this essay is due tomorrow.



# **Exit Ticket**

**What do you NOT do in the thesis of an informational essay?**

**A. Respond to the prompt**

**B. Provide relevant information**

**C. Take a side on a debate**

**D. State the central idea?**



# Agenda

- Bell Work
- Essay Writing
- Peer Review
- Type Last Paragraph and Conclusion
- Exit Ticket

# Attendance Question

Does cranberry sauce belong on the Thanksgiving menu?



# Due Dates

Essay- Today  
3.13 TDQs- Today  
Essay Outline - Today  
Bell Work- Friday

# Materials

Bell Work

Textbook

Laptop

# Objectives

9-10.W.TTP.2 Write informative essay to analyze and explain the idea of two varying view points on college by selecting relevant evidence and organizing ideas clearly.



# Bell Work

**What are the three subtopics, one per body paragraph,  
that you explain in your essay?**

**¿Cuáles son tus tres subtemas, uno por párrafo, que  
explicas en tu ensayo?**



# Informational Essay

- Use your outline to help you type your essay.
- Raise your hand if you have any questions.
- Use the articles in 3.13 for your evidence.
- **Prompt:** In an essay, explain the author's point of view on attaining a college education.

Remember this essay is due today.



# Peer Review

**Trade laptops with a partner**

**Read what they have written so far for  
their essay**

**answer these questions below their  
essay**

- 1. What is the thesis of their essay?**
- 2. What topics would you add to this essay if it was yours?**
- 3. Look at their evidence. Does it support their topic? How or why not?**
- 4. What is something they should edit and how?**

**Intercambiar portátiles con un socio**

**Lea lo que han escrito hasta ahora  
para su ensayo.**

**Responda estas preguntas debajo de  
su ensayo.**

- 1.¿Cuál es el punto principal de su ensayo?**
- 2.¿Qué ideas agregarías a este ensayo si fuera tuyo?**
- 3.Mire sus pruebas. ¿Apoya su tema?  
¿Cómo o por qué no?**
- 4.¿Qué es algo que deberían editar y cómo?**



# Informational Essay

## Conclusion

- Summarize the question or thesis
- Discuss the significance of the topic
- Reveal unanswered questions
- Call-to-action (if applicable)

# Informational Essay

- Use your outline to help you type your essay.
- Raise your hand if you have any questions.
- Use the articles in 3.13 for your evidence.
- **Prompt:** In an essay, explain the author's point of view on attaining a college education.

Remember this essay is due today.



# Exit Ticket

**Which of the following stats would support Reich's claim that graduates do not use their degree for their job?**

**¿Cuál de las siguientes estadísticas respaldaría la afirmación de Reich de que los graduados no utilizan su título para su trabajo?**

**A.** 72.3% of graduates get a job after completing their University courses (UoPeople 2023).

**B.** “The percentage of jobs requiring a college degree fell from 51% in 2017 to 44% percent in 2021” (Kaplan 2023).

**C.** “Over 22% of workers ages 20 and older spent a year or less at their jobs in 2022” (Castrillon 2023).

**D.** “Indeed Delivers 65% of Hires and 72% of Interviews from Job Sites” (Corcodilos 2019).



## Agenda

- Bell Work
- Quill
- Read and Annotate “We Wear The Mask”
- Group TDQs
- Exit Ticket

## Attendance Question

Do you prefer turkey  
or ham?

## Due Dates

**Essay- PAST DUE**

**We Wear The Mask**

**TDQs- Today**

**Bell Work -  
Tomorrow**

## Objectives

- Determine the central theme of a poem and analyze it's development.
- Demonstrate an understanding of figurative language. 9-10.L.VAU.5
- 9-10.L.CSE.1 Demonstrate command of the conventions of standard English grammar and usage when writing.

## Materials

**Laptops**

**Bell Work**

**Pencil**



# Bell Work

What was the call to action you wrote in the concluding portion of your essay? Why did you choose that action?

¿Cuál fue el llamado a la acción que escribiste en la parte final de tu ensayo? ¿Por qué elegiste esa acción?



# 2nd Period Quill

[quill.org/join/thimble-yard](https://quill.org/join/thimble-yard)

# 4th Period Quill

[\*\*quill.org/join/sunrise-fork\*\*](https://quill.org/join/sunrise-fork)



# 5th Period Quill

**[quill.org/join/dish-type](https://quill.org/join/dish-type)**

**If you were in my eagle time in August, or September, you may already have an account. Log in with your school email and password.**

**We Wear The Mask**



**Who ever has a decent  
annotation, has all  
answers correct first,  
wins candy!**



# R.A.C.E

Respond to the question.

Answer the question.

Cite evidence

Explain

**Ex: In what ways was Friar Laurence responsible for the death of Romeo and Juliet?**

Friar Laurence is responsible for the death of Romeo and Juliet because he created a fake-death scenario. In act IV scene 1, he gave Juliet a powerful sleeping potion that was meant to make it appear she had “No warmth, no breath shall [to] testify [she] livest” (Shakespeare). This became a problem because his death potion was too realistic to actual death, tricking even Romeo into believing she was dead.



## Agenda

- Bell Work
- Review “We Wear The Mask”.
- Read “Picture of Dorian Grey”.
- EOC Practice Questions and Review

## Attendance Question

Should Christmas music be played before or after Thanksgiving?

## Due Dates

- **Bell Work - Due NOW**
- **EOC Practice**

## Materials

Bell Work

Pencil

## Objectives

- Be able to determine and discuss a central theme.
- Analyze how characters develop and interact in a text.



# **Bell Work**

**What is your biggest concern when it comes to state testing? What do you need to know more about?**

**¿Cuál es su mayor preocupación cuando se trata de pruebas estatales? ¿Sobre qué crees que necesitas saber más?**



**1. Which of the following BEST reflects the theme of the poem “We Wear The Mask”?**

- a. People wear masks because they don’t want to admit they are fatigued.**
- b. Human beings wear a mask to cover the pains of everyday life.**
- c. Not everything is as it seems.**
- d. To be human is to be guilty.**

**2. Which of the following quotes best supports the idea of why people wear masks?**

- A. "This debt we pay to human guile" (Line 3)**
- B. "Why should the world be over-wise, / In counting all our tears and sighs?" (Lines 6-7)**
- C. "O great Christ, our cries / To thee from tortured souls arise." (Lines 10-11)**
- D. "We sing, but oh the clay is vile / Beneath our feet, and long the mile" (Lines 12-13)**

### **3. Why must the people (the "we" mentioned) wear the mask?**

**A. The people wear the mask because they are told to by the larger society.**

**B. The people wear the mask to protect their faces and themselves.**

**C. The people wear the mask to keep their identities a secret.**

**D. The people wear the mask to hide their misery.**



**4. The speaker says, "We sing, but oh, the clay is vile / Beneath our feet, and long the mile." (Lines 12-13) What is the most likely interpretation of these lines?**

- A. The people's feet are sore, so they sing a song to distract themselves.**
- B. The people's lives are difficult, but they pretend to feel joy when others can see.**
- C. The people are on a gross and muddy road, but they still enjoy traveling together.**
- D. The people have to travel a very long way, and the song helps them pass the time.**

# Read “Picture of Dorian Gray” and “Excerpt from Frankenstein”



Lea “Imagen de Dorian Gray” y  
“Extracto de Frankenstein”




1 Minute Timer



Share

# 1:00



Watch on  YouTube



# Exit Ticket

**Explain the theme of the two passages  
you read.**

Then turn your exit ticket into the box and clean up your  
row.

**Explica el tema del pasaje que leíste.**

Luego, entregue su boleto de salida en la caja y  
limpie su fila.